

The following was passed at the May 4 2009 Faculty Senate Meeting #159.

MOTION:

The IIAF Faculty Senate moves to moves to reaffirm the Unit Criteria for the School of

Natural Resources and Agricultural Sciences, and Agricultural Forestry and Experiment Station.

EFFECTIVE: Fall 2009 and/or
Upon Chancellor's approval.

RATIONALE: The committee assessed the unit criteria submitted for review by the SNRAS/AFES. The unit criteria were found to be consistent with UAF guidelines.

II. RECOMMENDATIONS FOR THE EVALUATION OF FACULTY.

III

AND

- d. emphasize regular feedback to students and reward student learning success;
- e. demonstrate content mastery, discuss current information and divergent points of view, relate topics to other disciplines, deliver material at the appropriate level;
- f. regularly develop new courses, workshops and seminars and use a variety of

methods. Instructional delivery methods include, but are not limited to, the following: INCLUDING WEB

**DEMONSTRATED BY TEACHING EVALUATIONS, MAJOR
IMPROVEMENTS IN COURSE AND/OR CURRICULUM OFFERINGS,
UPON DEMONSTRATION OF INSTRUCTIONAL TECHNIQUES ABILITY TO MOTIVATE**

USERS AS WELL AS IN APPROPRIATE JOURNALS AND CONFERENCES

AND REPORTS TO THE FUNDING AGENCIES.

1. Achievement in Research, Scholarship, and Creative Activities

Whatever the contribution research, scholarly or creative activities must have one

or more the following characteristics:

- i. Published abstracts of research papers.
- j. Reprints or quotations of publications, reproductions of art works, and descriptions of interpretations in the performing arts; these materials appearing in reputable works of the discipline.
- k. Prizes and awards for excellence of scholarship.
- l. Awards of special fellowships for research or artistic activities or selection of tours of duty at special institutes for advanced study.
- m. Development of processes or instruments useful in solving problems, such as

D. Criteria for Public and University Service and PROFESSIONAL SERVICE

Public service is intrinsic to the land grant/sea grant/space grant tradition, and is a fundamental part of the university's obligation to the people of its state. In this

conferences, or public meetings, FIELD DAYS, CONFERENCES, AND TOURS.

- i. Training and facilitating **IN ONE'S DISCIPLINE IN WAYS TO BENEFIT CLIENTELE OR THE GENERAL PUBLIC.**
- j. Radio and TV programs **AND INTERVIEWS**, newspaper articles and columns, publications, newsletters, films, computer applications, teleconferences and other educational media.
- k. Judging and similar educational assistance at science fairs, state fairs, and speech, drama, literary, and similar competitions.
- l. **ACTIVE PARTICIPATION IN CONSTITUENCY ORGANIZATIONS.**
- m. **USER ORIENTED PRESENTATIONS AT WORKSHOPS, FIELD DAYS, CONFERENCES, AND TOURS,.**
- n. **PRODUCTION OF FACT SHEETS AND EXTENSION PUBLICATIONS FOR GENERAL INFORMATION.**
- o. **PARTICIPATION IN K-12 OUTREACH PROGRAMS SUCH AS GLOBE, MAP TEACH, MATH IN A CULTURAL CONTEXT, SCHOOL-YARD LTER , ALASKA RURAL RESEARCH PARTNERSHIPS, AND RELATED PROGRAMS..**
- p. **PRESENTATIONS OUTSIDE ONE'S SPECIALTY BUT OF A PROFESSIONAL NATURE IN PUBLIC FORUMS SUCH AS COMMUNITY GROUPS, PROFESSIONAL GROUPS, GOVERNMENT BODIES, AND RELATED FORUMS, SUCH AS MEETINGS OF CIVIC ORGANIZATIONS**

- e. Service on collective bargaining unit committees or elected office.
- f. Service in support of student organizations and activities.

g. Academic support services such as library and museum programs.

instruction, such as serving as guest lecturer.

i. **Mentoring NEW FACULTY**

j. Prizes and awards for excellence in university service.

3. **PROFESSIONAL SERVICE**

a. Editing or refereeing articles or proposals for professional journals or organizations.

b. Active participation in professional organizations **AND PROFESSIONAL**

COMMITTEE CHAIR, SESSION ORGANIZER, OFFICER OF

PROFESSIONAL ORGANIZATIONS. EVIDENCE OF EXCELLENT
CONTRIBUTIONS TO THE DEVELOPMENT OF DEPARTMENTAL
AND/OR UNIVERSITY PROGRAMS AND EXCELLENT APPLICATION

PROCESSES AND ORGANIZATIONS.