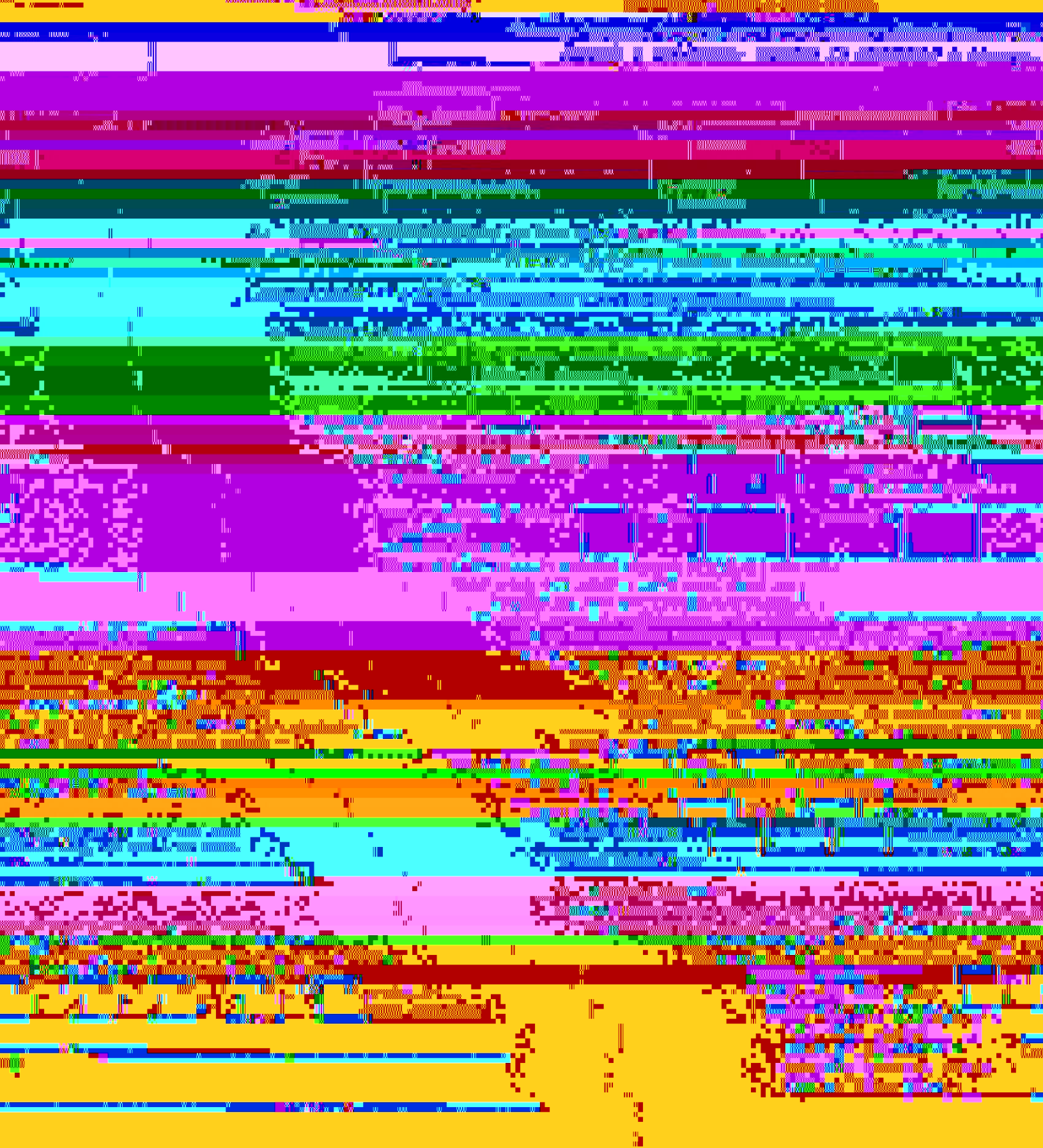


RECEIVED

FORM 485

CC: [redacted] Submit originals (including supporting documents) at [redacted] or the copy and electronic copy to the Faculty Senate



4. COURSE CLASSIFICATIONS: (undergraduate courses only. Use appropriate criteria.)

Can be used to fulfill a requirement for the Bachelor's degree? YES NO

Is this course a general education course? YES NO

Is this course a corequisite course? YES NO

Is this course a prerequisite course? YES NO

Is this course a co-requisite course? YES NO

Is this course a cross-listed and stacked course? YES NO

Is this course a dual credit course? YES NO

Is this course a transferable course? YES NO

Is this course a cross-listed and stacked course? YES NO

Is this course a dual credit course? YES NO

Is this course a transferable course? YES NO

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Is this course a dual credit course? YES NO

Is this course a transferable course? YES NO

Is this course a cross-listed and stacked course? YES NO

Is this course a dual credit course? YES NO

Is this course a transferable course? YES NO

If the course can be reported as a prerequisite, please indicate the prerequisite course(s) and the relationship (e.g., corequisite, prerequisite).

Department of the Social and Behavioral Sciences

3 Credits

...and how to apply them to the Social and Behavioral Sciences

...and how to apply them to the Social and Behavioral Sciences

...and how to apply them to the Social and Behavioral Sciences

...and how to apply them to the Social and Behavioral Sciences

...

8. CREDENTIALING SYSTEM: Specify only one.

LETTER:

PASS/PATH:

...to ensure that we are continuously improving to make sure that the quality of our education is not lowered as a result of the pre-need change. Please

November 1, 2016

DocuSigned by:

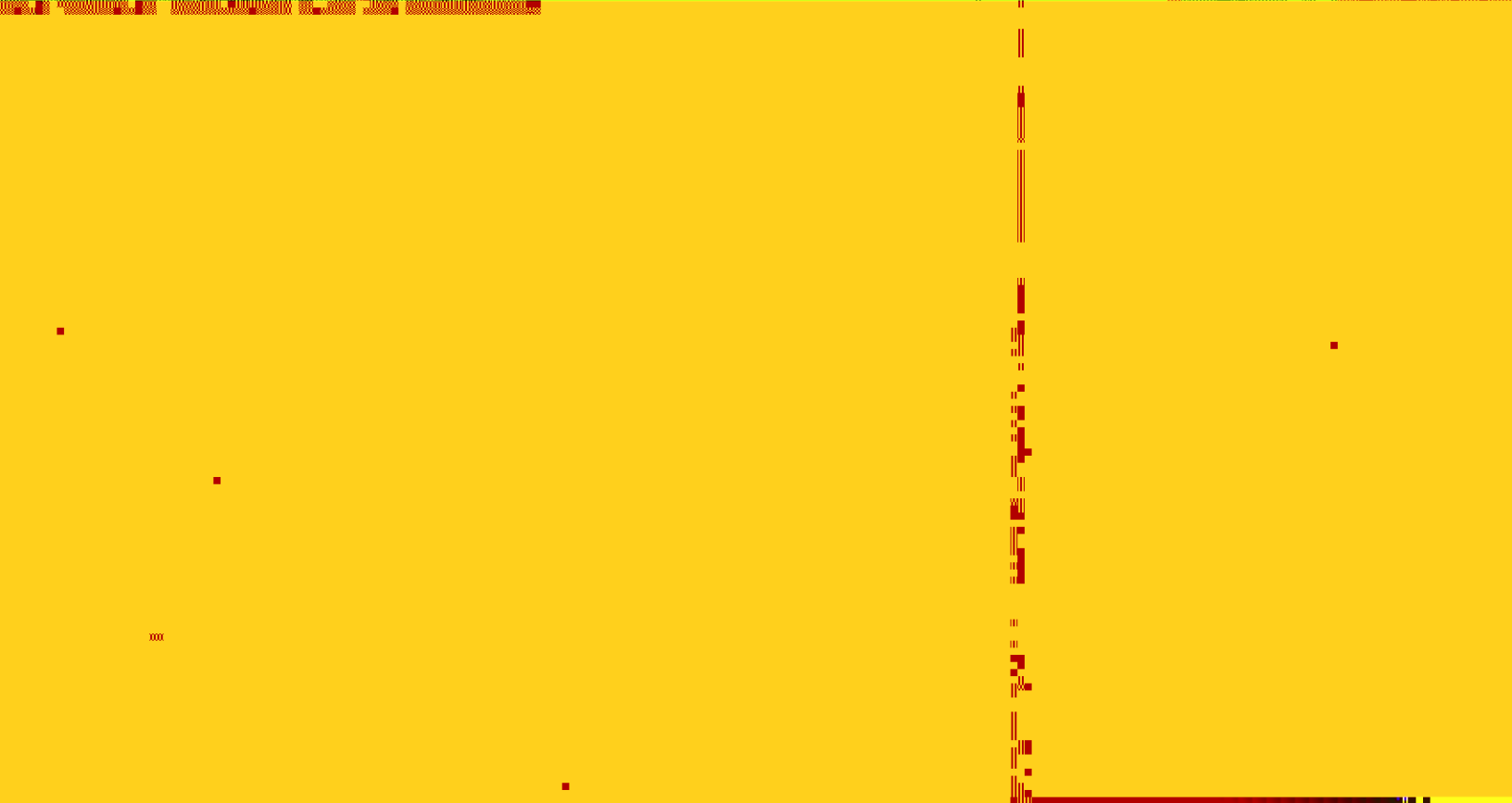
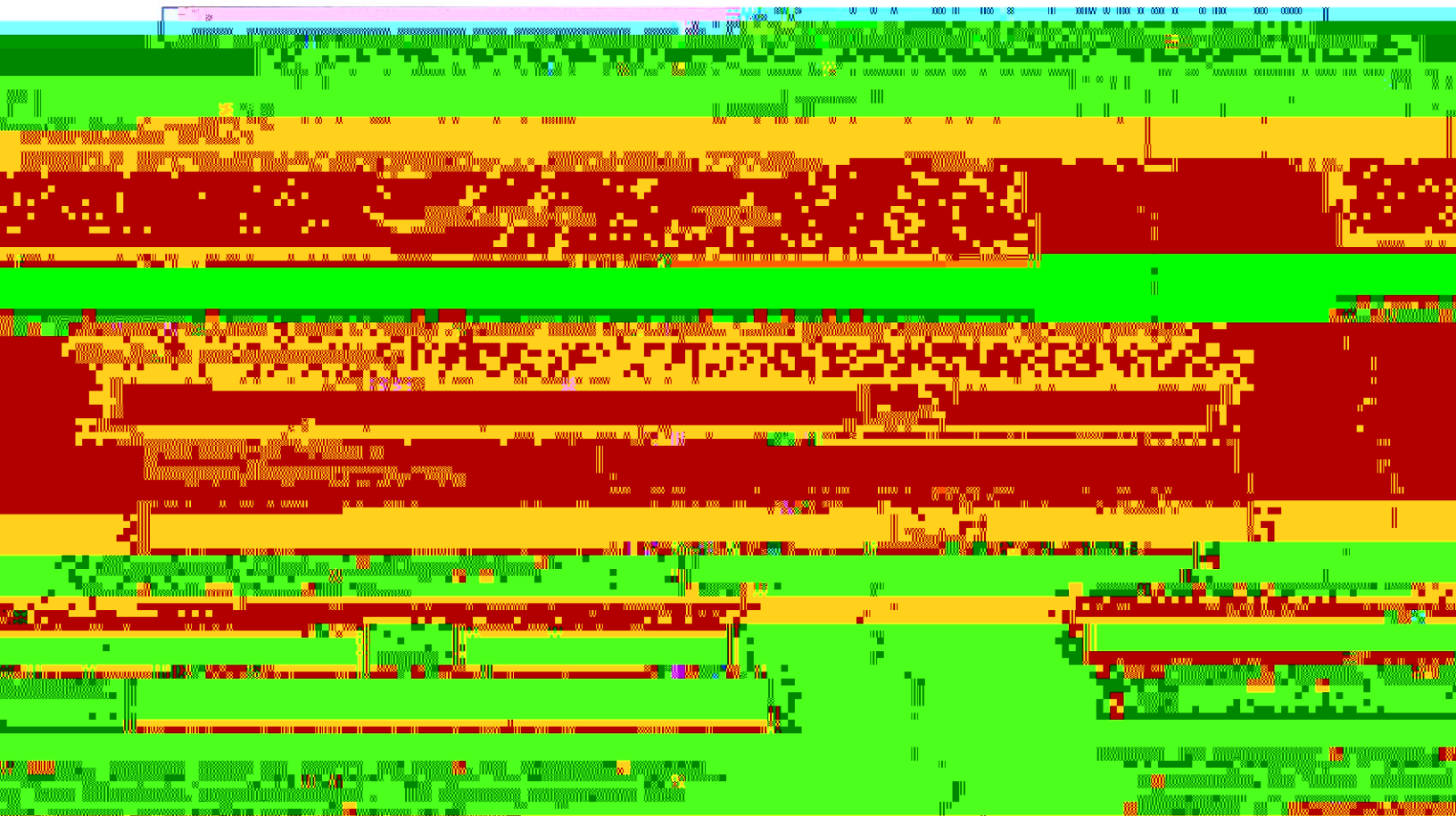


November 2, 2016

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ATTACH COMPLETE SYLLABUS

(part of his application)

This list is online at

data.curriculum.com. The faculty will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course

activity. See the items 1

- Name, office location, office hours, telephone, email address;
- In instructor (and if applicable, teaching assistant) information.
- Course readings/materials:

Course textbook title, author, edition/publisher.

9. Course

What factors will be included, their relative

grades will be evaluate

the syllabus, but it's a convenient way of doing policy for "C":

as applicable to this course (Not required to publicize this.) Link to PDF summary of gra

UW ARMY

...and shall be held responsible for any violation of the University's Plagiarism Policy. The University's Plagiarism Policy is available at [http://www.uiaf.edu.plagiarism](#).

Student Code of Conduct

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Disability Services:

UAF Disability Services is located in the Student Center, Room 108, 208 Whitaker Building.

<http://www.uaf.edu/disability/>

<http://www.uaf.edu/disability/208.WhitakerBuilding>

Evaluation:

A	90-100
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B	80-89
C	70-79





Week 3 | Patient to Geriatric Interpretation | Chapter

Week 6 | Pre-diagnosis and diagnosis matters about | Chapter

Week 7 | Practice sentence worksheet

