

March 29, 2013

The Curriculum Review Committee of the Faculty of Education, York University

Dear Mr. [Name Redacted]:

I am writing to you regarding the Curriculum Review Committee's report on the proposed changes to the Bachelor of Education program.

The Committee has reviewed the proposed changes and has identified several areas of concern.

First, the proposed changes to the core curriculum are seen to be inconsistent with the Faculty's mission.

Second, the proposed changes to the elective courses are seen to be inconsistent with the Faculty's mission.

Third, the proposed changes to the practicum requirements are seen to be inconsistent with the Faculty's mission.

Fourth, the proposed changes to the assessment requirements are seen to be inconsistent with the Faculty's mission.

Fifth, the proposed changes to the graduation requirements are seen to be inconsistent with the Faculty's mission.

Sixth, the proposed changes to the program structure are seen to be inconsistent with the Faculty's mission.

Seventh, the proposed changes to the program content are seen to be inconsistent with the Faculty's mission.

Eighth, the proposed changes to the program delivery are seen to be inconsistent with the Faculty's mission.

Ninth, the proposed changes to the program evaluation are seen to be inconsistent with the Faculty's mission.

Tenth, the proposed changes to the program funding are seen to be inconsistent with the Faculty's mission.

Eleventh, the proposed changes to the program governance are seen to be inconsistent with the Faculty's mission.

Twelfth, the proposed changes to the program accreditation are seen to be inconsistent with the Faculty's mission.

Thirteenth, the proposed changes to the program quality assurance are seen to be inconsistent with the Faculty's mission.

Fourteenth, the proposed changes to the program transparency are seen to be inconsistent with the Faculty's mission.

Fifteenth, the proposed changes to the program accountability are seen to be inconsistent with the Faculty's mission.

Sixteenth, the proposed changes to the program integrity are seen to be inconsistent with the Faculty's mission.

Seventeenth, the proposed changes to the program respectability are seen to be inconsistent with the Faculty's mission.

Eighteenth, the proposed changes to the program honorability are seen to be inconsistent with the Faculty's mission.

Nineteenth, the proposed changes to the program nobility are seen to be inconsistent with the Faculty's mission.

Twentieth, the proposed changes to the program magnificence are seen to be inconsistent with the Faculty's mission.

Twenty-first, the proposed changes to the program grandeur are seen to be inconsistent with the Faculty's mission.

Twenty-second, the proposed changes to the program splendor are seen to be inconsistent with the Faculty's mission.