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# Syllabus, spring 2022

TITLE: Resource Management Planning

NUMBER: NRM 430

CREDITS: 3

PREREQUISITES: Senior standing

LOCATION: O'Neill 359

MEETING TIME: T.nsrc 0.007 B.222Ne

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## COURSE READINGS/MATERIALS

Required text: Yoe, C. (2013).

. New York CRC Press

Additional readings will be assigned, and are noted in the class schedule. These readings will be posted to Canvas

## TECHNICAL REQUIREMENTS FOR COURSE

Students must have regular access to a computer and the Internet to access materials in Canvas. Students will be expected to download course material as well as upload assignments.

## INSTRUCTIONAL METHODS

The class consists of 3 credits of lecture (i.e., 3 hours per week). The lecture sections will be based on course readings but will rely on class discussion. It is expected you come to class having read the material and are prepared to discuss the material.

The first three quarters of the class will follow material from the text. Lectures will recap the material, but it is expected you have read the material before class. Thus, the majority of the lecture will be devoted to 1) discussing the points made in the text (i.e., class discussion), and 2) applying the principles discussed in the book to the case study developed for the class exercises (i.e., listed in syllabus as in-class exercise).

The remaining class time will be spent examining the planning process of different agencies and examining case studies.

There will be a mid-term exam and a final exam.

## COURSE CALENDAR

The course calendar will evolve as we cover the topics. The time spent on any one topic will be adjusted based on class discussion

Dates	Topics Covered
Week 1 1/1 1  1/1	Course Introduction

Week 8 3/1	NEPA: Potential guest speaker Readings TBA
3/3	Work on mid-term exam (no class) Mid-term exam due by 3/4 @ 5 p.m.
Week 9 3/8 & 3/10	Spring Break– no class!
Week 10 3/15	Scenario Planning Ch. 13 Readings TBA Assignment 3: Evaluation of Readings
3/17	Scenario Planning (Cont.) In-class exercise 6: Presentation of scenarios
Week 11 3/22	Scenario Planning: Guest speaker Nancy Fresco, SNAP Network Coordinator, CIFAR Associate Director, Assistant Professor, UAF
3/24	Evaluate solutions Ch. 7 Assignment 4: Criteria and Scenarios
Week 12 3/29	Evaluate Solutions In-class exercise 7: Evaluation of solutions
3/31	Compare Solutions Ch. 8 Assignment 5: Comparison process
Week 13 4/5	BLM Central Alaska Plan: guest speaker Chel Ethun, Planning & Environmental Coordinator, Fairbanks District Office, Bureau of Land Management Readings TBA
4/7	Compare Solutions In-class exercise 8: Comparing solutions
Week 14 4/12	Make a Decision Ch. 9 Steps to selecting a solution
4/14	Make a Decision Ch. 9 Class discussion Final decision
Week 15 4/19	Planning in Federal Agencies Readings TBA Assignment 7: Comparison of planning in federal agencies
4/21	Discussion of planning in Federal Agencies
April 27	Final exam due @ 5 p.m.



manner may result in faculty-initiated Withdrawal from the course, which can result in a Won your transcript.

## INSTRUCTOR RESPONSE TIME

If you email me with a question during weekday daytime hours I will try to reply promptly. However, I have meetings and other constraints that might delay my response time. Although I do check email and respond to students in the evening and over the weekend, occasionally I purposely do not check email during those times. If I know I will have limited contact during the week (travel, other commitments), I will let you know. My goal is to grade assignments and exams within a week.

## EFFORT AND STUDENT INVOLVEMENT

This is a 3 credit lecture course. The weekly contact hours and student effort requirements for a traditional face to face class are 3 hours of lecture and 6 hours of studentwork outside of the lecture/lab (9 total hours per week).

## STUDENT PROTECTIONS STATEMENT

UAF embraces and grows a culture of respect, diversity, inclusion, and caring. Students at this university are protected against sexual harassment and discrimination (Title IX). Faculty members are designated as responsible employees which means they are required to report sexual misconduct. Graduate teaching assistants do not share the same reporting obligations. For more information on your rights as a student and the resources available to you to resolve problems, please go to the following site:

<https://catalog.uaf.edu/academicsregulations/students-rights-responsibilities/>.

## SUPPORT SERVICES

See the Student Handbook ([www.uaf.edu/handbook](http://www.uaf.edu/handbook))

Further, students are expected to adhere to the university's policies, practices, and mandates and are subject to disciplinary actions if they do not comply.

## NOTICE OF NONDISCRIMINATION