

Advanced Wilderness Leadership

NRM 361- Advanced Wilderness Leadership

3 Credits

Instructors- Frank Olive

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Outdoor Adventures Office in the SRC

Required Texts: Outdoor Leadership; Technique, Common Sense and Self Confidence by John Graham
-Supplemental readings provided by the instructor

Instruction Methods

Students will be challenged to think outside the box and break old habits since there is a large difference between recreational activities and institutional outdoor instruction. The beginning of the course will focus on the theories of site-management and situational leadership. Students will then be tested on their comprehension of these theories through direct application in the form of backpacking, mountain travel and/or paddling. This course will require full participation from the students and they will receive feedback in many different forms throughout the course. There are only a few right ways to manage a group in a high-risk wilderness environment, but there are many wrong ways.

Assignment Explanations

Attendance, participation, homework (50 points) (see grading rubric)

	the group		themselves directly.	
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Grading Rubric for Field Notebook (100pts total)

	100pts	75pts	60pts	0-50pts
Field Notebook	Student fully utilizes the field notebook for taking notes and checking lists before the trip, thoughts and reflections in the field and also has notes taken during the field scenarios. Lesson plans and other relevant notes for the group are thorough and clear	Student takes some notes in the notebook about the trip prep and lesson and also writes some reflections while out on the trip. The thoughts and written communication are readable and coherent	Student has a notebook regularly. There are not clear lesson plans or very many reflections about the trip or learning moments.	field notebook or has used it little to none on the trip.

Grading Rubric for Attendance, Participation, Homework- 50pts possible

	25pts (Excellent)	20pts (Good)	15 pts (Fair)	0-10pts (Poor)
Attendance and Participation	Student attends all class sessions. The students is engaged in the class, shows active listening, and contributes meaningfully to the class discussion with relevant comments.	The student attends all or almost all of the class sessions. They are engaged most of the time and make an effort to contribute to the class discussions.	The student misses one or two class sessions. They show some engagement and contribute occasionally to the class discussions	The student misses two or more classes. The show little engagement, sleep in class, are distracted by their contribute to the class
Homework	The student demonstrates a clear understanding of the assigned reading material and can relate the material in a meaningful way to the class topics being discussed and covered. They have a well prepared trip plan presentation for the hiking portion of the class	Student demonstrates some understanding of the reading material and can connect it with the classroom topics. They have a trip plan for the hiking portion of the class	Student does not demonstrate that they did much of the reading homework or that they understand the reading in the context of the class. They have a hastily prepared plan for the hiking portion of the trip	Student has no grasp of the assigned reading and has not prepared any plan for the hiking portion of the trip

Plagiarism and Citation

Honesty is a primary responsibility of you and every other UAF student. The following are common guidelines regarding academic integrity:

1. Students will not represent the work of others as their own. A student will attribute the source of information not original with himself or herself (direct quotes or paraphrases) in compositions, theses, and other reports.
2. No work submitted for one course may be submitted for credit in another course without the explicit approval of both instructors.

Course Policies

Due to the field component of this course, students must have 100% attendance or have their absence pre-excused with the instructor. Not only do students have to be present for all classes and field session, they must actively participate and be engaged in the material.

Feedback/De-briefing/Assessment measures

May 29th - June 5nd Wilderness Float with NRM 161 students

June 6th - June 9th Four day student chosen backcountry backpacking trip

June 10th- Trip Clean up and Deq0.00000912 0 612 792 reW*BT/F5 12 Tf1 0 036.46 715.32 Tm0 g0 G(Fo)6(u)-4(r)9(-)-3