

Public Lands Law and Policy  
NRM 204, 3 Credits  
Spring Semester 2016  
Irving 201  
Tuesday & Thursday, 8:00-9:30

Instructor: Julie Lurman Joly  
Associate Professor of Resources Law and Policy  
Office Hours: by appointment (via google hangouts)  
julie.joly@alaska.edu

If you have a physical or learning disability, please advise me in writing of any special consideration necessary by the beginning of the second class. I will do everything possible to accommodate you in accordance with the Americans with Disabilities Act.

This class covers the major laws and policies governing the management of federal public lands and resources. The goals of the course are to gain an understanding of the agencies that manage the different land units and resources and the laws which animate their management strategies. Additionally, we will cover important issues that affect public lands in the Western United States and Alaska.

## Class Schedule

Thursday January 14

- How to tell if the EIS is adequate?
- Does NEPA work?

Tuesday March 15- Thursday March 17  
Spring Break

Tuesday March 22- Thursday March 24

9. Public Lands and Land Law in Alaska
- Alaska Native Claims Settlement Act (ANCSA) [Reading packet 182-197]
  - Alaska National Interest Lands Conservation Act (ANILCA) [Reading packet 198-212]

Tuesday March 29

10. Migratory Birds
- Migratory Bird Treaty Act [Reading packet 213-221]
  - Constitutional Treaty Power [Reading packet 222-227]

Thursday March 31

11. Marine Mammal Protection Act (MMPA) [Reading packet 228-241]
- About MMPA
  - Management Principles
  - Tuna-Dolphin Conflict
  - Navy Sonar Issue

Tuesday April 5- Thursday April 7- Tuesday April 12

13. Endangered Species Act (ESA) [Reading packet 242-275]
- Why Should We Save the Endangered?
  - About the ESA
  - Tellico Dam, the Snail Darter, and the God Squad

Thursday April 14- Tuesday April 19

12. Water Law
- Riparian Rights v. Prior Appropriations [Reading packet 276-295]
  - Damming the West [Wilkinson 219-292]
  - Water Scarcity [handout]

Thursday April 21

13. Coastal Zone Management
- Coastal Zone Management Act (CZMA) [Reading Packet 296-303]

Tuesday April 26

Review for Final

Thursday April 28

In Class Final Exam

## Course Requirements and Grading:

### Textbooks:

There is a required reading packet which will be available as a pdf on Blackboard, and a text book that you must purchase entitled **Crossing the Next Meridian: Land, Water, and the Future of the West** by Charles F. Wilkinson (Island Press, Washington DC, 1992). In the syllabus, readings in the text will be denoted as “Wilkinson” and those in the reading packet as “Reading packet” (the syllabus refers to the pdf page numbers, not the page numbers printed on the pages).

### Exams:

There will be one midterm exam and one final exam, the final exam is not cumulative. Each exam will account for 30% of your total final grade. Exams will take place in class and will be closed book. Exam questions will be drawn from the required readings, lectures, and the classroom discussions. A close understanding of the course material is important as exam questions may require you to apply information you learned in class to new situations, rote memorization will often not be enough to get an A. Exams will include essay and short answer questions. Please make sure that you write legibly as illegible answers may not be graded. There will be no makeup exams, if you are unable to take the exam on the date scheduled and you have a good reason, please see me as soon as possible.

### Assignments:

There will be 6-8 homework assignments worth a total of 30% of your grade. The lowest assignment grade will be dropped.

Assignments will be open note and may require additional outside research. You may not work together, except to prepare for in-class debates. Assignments must be typed, must include in-text citations and a literature cited section (when outside references are used) and must be handed in on Blackboard by the start of class on the day on which they are due. Late work will lose 10% of the total available points each day it is late.

### Attendance, Preparation, and Class Participation:

Attendance and proper preparation for each class session are mandatory. Regular class participation is strongly encouraged and will impact your grade. Together these three components will make up 10% of your final grade.

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